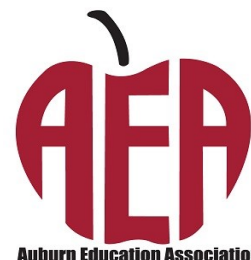


# IN THE KNOW



Auburn Education Association

January 31, 2018

## Pres Says.... Student Discipline – here’s what you need to know!

Excerpts from: “Lake Washington EA Update”

One area in which we receive lots of questions is the area involving student discipline. We thought we’d put together this list of items for you so that you’ll know what the law and our contract say about disciplining students:

- You have the right to exclude disruptive students from your classroom for the remainder of the day and up to the following two days for EACH disruptive event. The purpose of this law is for you to have a tool to protect the learning environment for the other students in your class. Under the law, you must have tried other interventions first (except for emergency situations), but those interventions could have occurred on prior days. It is recommended that you document interventions you’ve tried. The student cannot be returned to your class without your permission, or until you and your administrator have met to discuss how to deal with the behavior. Your administrator standing in the hall with the student in question, and telling you the student will behave DOES NOT constitute a meeting.

When you use this tool, be sure to inform your principal that you are exercising the “two-day exclusion law” so that it’s clearly understood what you’re doing. There is no limit as to the number of times you use this exclusion, except for students on a behavior IEP. If the student has an IEP for behavior (not just an academic IEP), then you’re limited to excluding him/her for up to 10 days per year. Important note: Under NO circumstances can any disruptive student be returned to your room prior to the end of the class period, unless you have given your permission. (RCW 28A.600.020 and AEA Contract Section III C2.c Pg.21)

- You must be notified of students who have exhibited, or have a history of, violent or threatening behavior. These students must be identified to the student’s assigned staff and to other staff members who have a need to know (such as librarians, counselors, or specialists who have contact with the student) as soon as the information about the student is known. (AEA Contract Section III 4 a7 Pg. 23)
- State law requires the school to inform teachers of any incoming transfer student’s history of disciplinary actions, criminal or violent behavior, or other behavior that indicates the student could be a threat to the safety of educational staff or other students. (RCW 28A.225.330)
- Principals must communicate the disciplinary action taken by the principal to the school personnel who referred the student to the principal for disciplinary action. (RCW 28A.600.020)
- A student committing an offense such as an assault, malicious harassment, malicious mischief, or other crimes against teacher shall not be assigned to that teacher’s classroom for the duration of the student’s attendance at that school or any other school where the teacher is assigned. (RCW 28A.600.460)
- You have the right to report a student to the police if that student has threatened or assaulted you. Just because you are a teacher, you do not give up your rights under the law as a citizen.
- You have the right to obtain an anti-harassment protection order against a student (or a student’s parent) if those individuals engage in behaviors that are abusive; threatening; seriously alarm, annoy, or harass; or would cause a reasonable person to suffer substantial emotional distress. (RCW 10.14.020)

If you need assistance in exercising your rights under our contract and/or the law, be sure to contact the AEA office (253-630-6252) or by email: [pres@auburnea.org](mailto:pres@auburnea.org)

A handwritten signature in black ink on a light-colored background. The signature reads "Dawn M. Jordan".

**AEA Officer and Executive Board  
Nomination and Election Timeline  
2018-2020 (2 year terms)**

**Nominations and elections for:**

President Recorder Primary Rep Middle School Rep ESA Rep CTE Rep

**Special Election; one year term MAC Chair**

<b>Date(s)</b>	<b>Description / Activity</b>	<b>Responsibility</b>
March 14 <sup>th</sup>	Announce that nominations are open for positions above, and send out electronic nomination forms to all members	AEA Office
March 28 <sup>th</sup>	Nomination forms must be <b>RECEIVED</b> at the <b>AEA office</b> by close of business <b>(4:30 pm)</b>	Nominators
March 29 <sup>th</sup>	Request for Acceptance & Biographical Information sent to Nominees	AEA Office
April 20 <sup>th</sup>	Acceptance & Biographical information due and must be <b>RECEIVED</b> at the <b>AEA office</b> by close of business <b>(4:30 pm)</b>	All Running Candidates
April 23 <sup>th</sup>	Voters' guide will be emailed to all members, separate from the voting	AEA Office
April 30 <sup>th</sup>	Candidates may choose to campaign at Rep Council (Rainer Middle School Commons)	All Running Candidates
May 7 <sup>th</sup> – 11 <sup>th</sup>	Electronic Voting (SurveyMonkey)	All Members
May 14 <sup>th</sup>	Results will be announced via email, first to all the candidates, then to the membership	AEA Office

**AEA Office**

**1802 A Street SE, Suite B**

**Auburn, WA 98002**

UniServ Director: Debbie Bickert

Field Assistant: Kim Thomas

Field Assistant: Albina Terpay

## 2018 WEA-RA and NEA-RA Delegates

### WEA-RA Delegates

Elaine Hogg  
Molly Picatti-Baker  
Martin Harris  
Sandra Robinson  
Glenn Jenkins  
Carolyn Olson  
Aaron Cowan  
Lainee Lenihan  
Christal Bailey  
Amber Birge  
Geri Rohlf  
Anne Clark  
Melissa Messmer  
Leah McIntyre  
Dianne Jordan

### NEA-RA Delegates

Elaine Hogg  
Aaron Cowan  
Lainee Lenihan  
Sandra Robinson  
Carolyn Olson  
Glenn Jenkins  
Martin Harris

## 2017-2018

### AEA Officers/Executive Committee:

#### President:

Dianne Jordan

AEA Office / 253-804-6010 or  
pres@auburnea.org

#### Vice President:

Paul Cooper / Olympic MS

#### Treasurer:

Steve Goliff / LeaHill

#### Recorder:

Anne Clark / Mt. Baker MS

#### Member Awareness Chairperson:

Chris Wilson / Rainier MS

#### High School Rep:

Scott Husar/ ARHS

#### Middle School Rep:

Aaron Cowan / Mt. Baker MS

#### Intermediate Rep:

Leah McIntyre / Terminal Park

#### Primary Rep:

Sandra Robinson / Dick Scobee

#### Special Education Rep:

Elaine Hogg / AHS

#### Career & Tech. Ed. Rep:

Jim Wickens / ARHS

#### ESA Rep:

Deb Landis / AMHS



2017 NEA  
Annual Meeting and  
Representative Assembly

## Sooner or later....

### *Retirement in your future?*

**Retiring this year? Check out The Sister School Organization. Based in Seattle WA this organization will gladly take teaching supplies and send them around the globe to schools in need. See the link below:**

[Sister Schools](#)

## SAVE THE DATE!!!!

The Spring Retirement Seminar is just around the corner. April 27th and 28th. Space will be limited to the first 30 people. Registration will open March 16th. Be on the look out for an email from the office with the registration form.

## For SALE or Rent....

FREE Bunny to a good home.

Harry is a friendly dwarf male bunny that is grey and white, super soft and likes hanging out with people. He would be a great 4H bunny! Unfortunately a family member has developed an allergy and the family has to give up Harry. Harry comes with cage, hay, and bedding for months to come. Please contact the AEA office if you are interested!



## NBCT 2017

**Congratulations to the following teachers that became Nationally Board Certified in 2017! What a great accomplishment.**

Tony Paustian

Dan Mickelson

Valerie McCann

Laura Williams

Keegan Ryan

Orlan Carney

Tiffany Taylor

Katie (Katherine) Mikel

DeeDee Garcia

## SEMINAR OPPORTUNITY IN MARCH

**The 2018 General & Special Education Conference: Brain-Based Science, Learning & Achievement-Pre-K through 12<sup>th</sup> Grade** will be held at the Washington State Convention Center in downtown Seattle on March 7, 8 & 9, 2018. **Thirty**, full-day courses will be offered on a variety of topics by some of the "**giants**" in educational research. Courses are designed for general education teachers, special education teachers, school psychologists, counselors, therapists, professional support staff and administrators.

Go to the conference website at [www.rehabseminars.org](http://www.rehabseminars.org) for all of the conference details or see attached conference program.

### 2018 General & Special Education Conference-Seattle, WA

March 7, 8, & 9, 2018

Washington State Convention Center

OSPI Clock Hours or 2 Graduate Level College Credits (WWU)

Approved CE Hours Offered: ASHA, AOTA, NASW, NASP, APA, STARS, DSHS, TEA, NBCC, BACB & PT Board of CA.

See website for CE details.

### SEATTLE CONFERENCE

Full-day Course Choices 8:00am – 4:00pm,

DAY ONE: WEDNESDAY MARCH 7, 2018

Course #1 – How Emotion Impacts the Brain's Successful Learning, What to Do About It & How to Build Powerful Executive Functions by Dr. Judy Willis, MD, MEd, Board-Certified Neurologist- Santa Barbara, CA

Course #2 – The Magic is in the Instruction by Anita L. Archer, PhD, Consultant, Author- Portland, OR

Course #3 – Achieve Success with Defiant, Emotional, & Disengaged Students by MaryAnn Brittingham, MS, Family and Child Counseling- Pine Bush, NY

Course #4 – Never Give Up: Finding and Supporting Access to AT & AAC for Students with Complex Bodies, Including Access, Seating, Postural Control & Sensory Processing - Part 1 by Karen M. Kangas, OTR/L, ATP (Day 1 of this 2-day course)

Course #5 – Overview of Dyslexia, Building Blocks of Reading, Cognitive Processes of Reading, Reading Development, & Profile of Dyslexia: Experience Dyslexia- Part 1 by Tim Odegard, PhD, Developmental Cognitive Psychologist, Middle Tennessee State University and Jennifer Cooper, PhD, Literacy Studies, Middle Tennessee State University (Day 1 of this 3-day course)

Course #6 – Life Skills: Practical Strategies that Work to Maximize Learning for Students with Severe Cognitive/ Developmental Disorders, Including Autism, Cerebral Palsy, and Syndromes in a General Education Setting by Kathy Morris, MEd, Consultant, Certified Autism Specialist – Houston, Texas

Course #7 – Shifting School Practices to Promote Independence for Students with Disabilities by Patrick Mulick, MS, BCBA, Consultant–Auburn, WA

Course #8 – Counseling Students on the Autism Spectrum by Chris M. Abildgaard, NCSP, LPC, NCC, The Social Learning Center, Cheshire, CT

Course #9 – What Does Equity Look Like in Mathematics? High Leverage Math Strategies for Special Education Students from PreK- 8th Grade- Part 1 by Anne Gallagher, MS, OSPI- Director of Math – Olympia, WA (Day 1)

Course #10 – The Role of the School Nurse in Special Education: Assessments, IEPs, Advocacy, and Resilience by Annie Hetzel, MSN, RN, Puget Sound ESD and Kim Beeson, MSW, Puget Sound ESD – Renton, WA

CONTINUED ON PAGE 5

CONTINUED FROM PAGE 4

## **DAY TWO: THURSDAY MARCH 8, 2018**

**Course #11 – Capturing and Sustaining Learners’ Attention and Constructing Durable Long-term Memory** by Dr. Judy Willis, MD, MEd, Board-Certified Neurologist- Santa Barbara, CA

**Course #12 – Effective Teaching of Reading Foundation Skills: Prevention and Intervention** by Anita L. Archer, PhD, Consultant, Author- Portland, OR

**Course #13 – Achieve Success with “I DON’T CARE” Students: Inspiring the Unmotivated** by MaryAnn Brittingham, MS, Family and Child Counseling, Consultant, Pine Bush, NY

**Course #14 – Never Give Up: Finding and Supporting Access to AT and AAC for Students with Complex Bodies, Including Access, Seating, Postural Control and Sensory Processing- Part 2** by Karen M. Kangas, OTR/L, ATP, Private Practice- Camp Hill, PA (Day 2)

**Course #15 – Screening & Identification of Skill Deficit for Intervention; Overview of Reading Instruction- Part 2** by Tim Odegard, PhD, Developmental Cognitive Psychologist, Middle Tennessee State University & Jennifer Cooper, PhD, Literacy Studies, Middle Tennessee State University (Day 2)

**Course #16 – What To Do After The Melt Down: Practical Strategies for Prevention, Intervention and Instructional Consequences** by Kathy Morris, MEd, Consultant, Certified Autism Specialist–Houston, Texas

**Course #17 – The Zones of Regulation<sup>®</sup> : Self- Regulation for Students who Struggle with Managing Their Emotions and Sensory Needs** by Leah Kuypers, MEd, OTR/L, Author, Consultant

**Course #18 – Using Executive Function Assessment to Drive Social Interventions** by Chris M. Abildgaard, NCSP, LPC, NCC, The Social Learning Center, Cheshire, CT

**Course #19 – What Does Equity Look Like in Mathematics? High Leverage Math Strategies for Special Education Students from PreK - 8th Grade - Part 2** by Anne Gallagher, MS, OSPI- Director of Mathematics (Day 2 of this 2-day course)

**Course #20 – Evaluating and Enhancing Children’s Phonological Systems: An Update- Part 1** by Barbara Williams Hodson, PhD, SLP, Professor Emerita, Wichita State Univ. (Day 1)

## **DAY THREE: FRIDAY MARCH 9, 2018**

**Course #21 – Delivering Effective School-Based Mental Health Services** by James Mazza, PhD, University of Washington

**Course #22 – Writing Foundations: Preparing Students to be Successful Writers** by Anita L. Archer, PhD, Consultant, Author- Portland, OR

**Course #23 – Tasks Before Apps: Designing Rigorous Learning in a Tech-Rich Classroom** by Monica Burns, EdD, EdTech and Curriculum Consultant- Stony Brook, NY

**Course #24 – The ABCs of Autism and Sexuality** by Stephanie Mitelman, MA, Certified Sexuality Educator, Montreal, Quebec

**Course #25 – Interventions for Dyslexia: Tools to Use-Part 3** by Tim Odegard, PhD, Developmental Cognitive Psychologist, Middle Tennessee State University & Jennifer Cooper, PhD, Literacy Studies, Middle Tennessee State University (Day 3)

**Course #26 – What Is It About Me You Don’t Like? Practical Classroom Management Strategies that Help Minimize Challenging Behaviors** by Kathy Morris, MEd, Consultant, Certified Autism Specialist—Houston, Texas

**Course #27 – AAC All Day Long! Scaffolding Conversation, Academics, and Interaction – Apps Included!** by Dr. Caroline Musselwhite, CCC-SLP, AAC Consultant and Jane Odom, MEd, PRC– Arizona


**Course #28 – Promoting Social-Emotional Learning for Young Children with Disabilities** by Kathleen Artman Meeker, PhD, University of Washington, Shawna Harbin, MEd, BCBA and William L. White, Jr, EdS

**Course #29 – "All Dressed Up with Someplace to Go": Assisting Students to Transition from School to the World of Work** by Richard Pimentel, BS and Milt Wright, MA, Milt Wright & Associates, Granada Hills, CA

**Course #30 – Evaluating and Enhancing Children’s Phonological Systems: An Update- Part 2** by Barbara Williams Hodson, PhD, SLP, Distinguished Professor Emerita, Wichita State University (Day 2)

# February 2018



Sun	Mon	Tue	Wed	Thurs	Fri	Sat
				1	2	3
4	5 Exec Board	6	7	8	9	10
11	12 School Board	13	14 	15	16	17
18	19	20	21	22	23	24
25	26 Rep Council School Board	27	28			

## February 2018

- 5th                      Executive Board, AEA office
- 12th                    School Board Meeting, Ad Building
- 19th-23rd            Mid-Winter Break
- 26th                    Rep Council - Rainier Middle School  
School Board Meeting, Ad Building