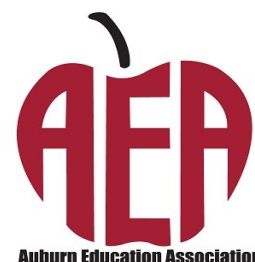


# IN THE KNOW



Auburn Education Association

March 30, 2018

## Pres Says....

Communities in Schools supports our students and Can Use AEA Support

As a board member of Communities in Schools, I'd like to use this column to share with you the impact that this non-profit organization has on the students of Auburn. During the 2016-17 school year 53% of our students qualify for free and reduced lunches. The number increases to 80% at some schools. We know that many of these students lack the basic necessities like food, shelter, and clothing. One of the missions of Communities in Schools is to help mobilize resources to address both academic and non-academic barriers to learning.

2016-17: Did you know:

- **3,664 Auburn students received CISA's support** with over \$50,000 in school supplies, clothing, grooming aids and other donations.— 438 students participated in a weekend feeding program in partnership with the Food Bank, and 225 benefited from direct purchases.
- **531 students received case managed support**, and 73% of these students made academic gains or improved attendance.
- **274 students received tutoring support** from a combination of community volunteers, peer tutors and CISA site coordinators
- 6031 students at our elementary and middle school focus sites, received books, curriculum materials, career exploration and other widely available support

From CISA Board Chair Craig Schumaker

...This has been a year of change for CISA. Chair Eric Roberson completed his term on the board. Arlene Pierini retired as well. Arlene was the founding Auburn Executive Director and helped to create the strong organization we have today. We hired a new Executive Director, Dr. Sau-Wah Wong. Dr. Wong brings to us a strong background in social work and organizational leadership. This has also been a year of challenge. CISA encountered an unexpected loss of funding that has created new challenges. We are confident that we can rebound and recover, but it will take strong partnerships to accomplish.

AEA members can support CISA in several ways.

- **Payroll deduction** – contact ASD payroll to set up a monthly contribution of \$1 to \$5 to go directly to Communities in Schools. If all AEA members would donate to our partners we could increase their coffers by \$1100. to \$5500. A month which would go a long way to help.
- **Please consider attending The CISA Benefit Auction which is Friday, April 27<sup>th</sup>** at Green River Community College. You can register at the CISA website. <http://www.auburncitizens4schools.com/>

**Donate an item for the silent auction.** Contact me at the AEA office with your donation. Dianne Jordan

CISA has a goal of serving students in more of our Auburn Schools in the 2018-19 school year. May we have your support, please? Thanks!

A handwritten signature in black ink on a light-colored background. The signature reads 'Dianne M. Jordan' in a cursive script.

## Getting Kids to Read

Getting kids to read is one of the most rewarding and challenging things a teacher can do. Opening the world of adventure and imagination from a book set in a far-off land or even down the street can help students make connections to their lives and to the world. It can make children feel less alone, give them tools to navigate their lives, and even make them think about others.

So how do I get my students to find connections to books that will last a lifetime?

- I try to meet them where they are.

I choose my read-aloud books very carefully. I ensure that the main characters are diverse in gender, culture, religion, and more. Throughout the year, I mix factual and fantasy, historical and fiction. I like to start my year off with *Fourth Grade Rats* by Jerry Spinelli, to let my students know that trying something new might be scary and you might be influenced to do something you shouldn't, but

being true to yourself and being kind is always the right thing to do.

I am also not afraid of having an emotional reaction to a story as I read aloud. When I read the passage about Bob, the dog who was thrown out of a car window in *The One and Only Ivan* by Katherine Applegate, I couldn't help my visceral reaction to the passage. Kids see that it's ok to be moved by a powerful story.

- I leverage my school community.

My librarian, technology resource facilitator, the school reading teachers, and even my principal all help me try varied approaches to experience literature. One exciting thing happening in my district is that we are transforming our school libraries into collaborative meeting places. My librarian, the facilitator and literature promoter, guides my students to specific research and connects them with others with similar interests. It brightens a child's entire outlook when they meet other students who also want to solve mysteries, read fairy tales, or talk about the *Warrior* series.

- I use literature and discussion to support global learning opportunities.

Another layer of understanding is added when a child hears a story being told from a different perspective, using a different accent, dialect, or speech cadence. Two websites where I find books with different perspectives are *We Need Diverse Books* and *Lee and Low Books*.

- I use audio books to bring stories to life.

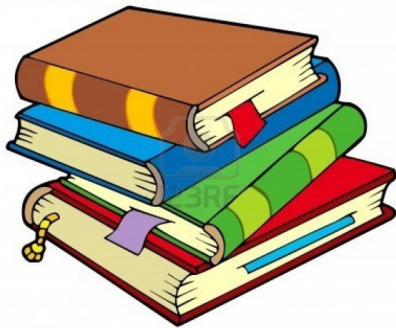
Thanks to my school's technology resource facilitator, we now use audio books. These great tools appeal to my reluctant and more novice readers and allow students to experience longer and more popular stories than they might be able to independently.

Listening to the engaging voices of Kwame Alexander, Shel Silverstein, or Gene Luen Yang read their poetry and stories is powerful and gives students a path and the inspiration to try their own hand at writing and telling stories.

So, what is an easy way to start promoting literacy access in your classroom tomorrow?

- Start a book club.

I let my students pick the books we read and I also did away with any sort of assessment, which seemed to excite them even more. This approach allows them to focus on experiencing the story and discussing it from a more personal perspective. My principal even hosted as a guest facilitator at the club, and the kids loved it! I also added a “May I Recommend?” collection. Any student can recommend a book and spotlight their entry to the class. The rewards are two-fold: The students want to see what others are reading and recommending, and students are eager to tell others about their favorite books.



## 2017-2018

### **AEA Officers/Executive Committee:**

#### **President:**

Dianne Jordan

AEA Office / 253-804-6010 or  
pres@auburnea.org

#### **Vice President:**

Paul Cooper / Olympic MS

#### **Treasurer:**

Steve Goliff / LeaHill

#### **Recorder:**

Anne Clark / Mt. Baker MS

#### **Member Awareness Chairperson:**

Chris Wilson / Rainier MS

#### **High School Rep:**

Scott Husar/ ARHS

#### **Middle School Rep:**

Aaron Cowan / Mt. Baker MS

#### **Intermediate Rep:**

Leah McIntyre / Terminal Park

#### **Primary Rep:**

Sandra Robinson / Dick Scobee

#### **Special Education Rep:**

Elaine Hogg / AHS

#### **Career & Tech. Ed. Rep:**

Jim Wickens / ARHS

#### **ESA Rep:**

Deb Landis / AMHS

## Sooner or later....

### *Retirement in your future?*

Remember that the AEA is hosting a Pre-Retirement Seminar April 27th and 28th at Auburn Riverside High School. Please contact the office if you need a registration form. We have a FEW spots still available. For WEA members the seminar is \$45 and must be paid at the time of registration. If you are a life time member of WEA-Retired it is \$30 to attend the seminar.

[office@auburnea.org](mailto:office@auburnea.org)

## 14<sup>TH</sup> ANNUAL

The annual Communities In Schools of Auburn fundraiser auction gathers more than 200 guests and volunteers each year, and features a well-known community member as emcee.

### **Charity Fundraiser Auction**

**Friday, April 27, 2018**

6:00 pm to 9:00 pm

Green River Community College

**YOUR SPONSORSHIP SUPPORT MAKES A DIFFERENCE**

Thanks to the generous support of our sponsors, all proceeds from this event will go directly to children in need, empowering them to stay in school and achieve in life.



AEA Office

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Field Assistant: [Kim Thomas](#)

Field Assistant: [Albina Terpay](#)

# April 2018



Sun	Mon	Tue	Wed	Thurs	Fri	Sat
1	2 Exec Board	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19 WEA-RA	20 Spokane	21 WA
22	23	24	25	26	27 Pre-Retirement	28 Seminar
29	30 Rep Council					

## April 2018

2nd Exec Board - AEA office

9th - 13th Spring Break!!!!

19th - 21st WEA Rep Assembly, Spokane WA

27th - 28th WEA Pre-Retirement Seminar - Auburn Riverside

30th Rep Council - Rainier Middle School

\* Candidates running for office will be invited to speak at Rep Council \*